

# Dual Education In Language Teaching

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**Abstract** --- This article deals with features of dual education in language teaching and differences and similarities from traditional teaching. In traditional education, students are supposed to be in university building the whole week. The dual education system is a type of specialized education that allows students to acquire theoretical knowledge at an educational institution, and practical skills directly at the workplace, that is, in an organization.

**Keyword** --- dual education, theory, practice, enterprise, organization, Two-Teacher, advantage, technology, expert.

## Introduction

As we know traditional learning is kind of teaching that students are sitting in the auditory and do different lectures, seminars and practical classes as well. But nothing was not connected with real life situation. Because of these reasons Ministry of Higher and Secondary Special Education decided to change education style. They investigate another countries experiences and dual education system is appeared. The **dual education** system is a type of specialized education that allows students to acquire theoretical knowledge at an educational institution, and practical skills directly at the workplace, that is, in an organization. The main goal of dual education is to increase the quality

of professional training of students by combining the efforts of educational institutions and employers as the main factor of practical training.

## Method

Professional educational institutions where dual education is organized are determined by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan. The possibilities of educational institutions, where dual education is planned, can be studied with the participation of experts appointed by the Ministry of Higher and Secondary Special Education.

Traditional teaching technology	Dual teaching technology
<ul style="list-style-type: none"> <li>• Moodle-based teaching platforms</li> <li>• enable students to connect with the course any time any place</li> <li>• to facilitate communication and exchange of material among instructor and students</li> <li>• Improved pupil/teacher interaction</li> </ul>	<ul style="list-style-type: none"> <li>• students are taught by one expert teacher</li> <li>• uses strong visuals and storytelling to explain topics in-depth</li> <li>• introduces students to complementary teaching styles and personalities of the two teachers</li> <li>• allows for students to gain real-time help if they need it.</li> </ul>

The analysis of this table shows that the with the Two-Teacher advantage, students are taught by one expert teacher who uses strong visuals and storytelling to explain topics in-depth to ensure conceptual clarity. The second teacher solves instant doubts, pays individual attention and makes the sessions interactive and engaging.

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It is prohibited to transfer students studying in the form of day, evening and part-time education to dual education. Also, when the contract concluded between the educational institution and the enterprise (organization) or between the enterprise (organization) and the student (s) is canceled, the student's studies will be transferred to the form of full-time education at the appropriate educational level.

In dual education, students can receive education on the basis of a state grant based on a fee-contract or state order.

The amount of the payment-contract is determined by the ministries and agencies where educational institutions exist in agreement with the Ministry of Finance of the Republic of Uzbekistan.

According to the project, the goal of organizing dual education is to develop the economy of Uzbekistan, to ensure the employment of the population, especially young people and women in large and small business entities, and to reduce poverty by combining education with work.

Dual education is a type of training in which the theoretical, educational-practical part of the educational program is organized in a professional educational institution, and the practical part related to the formation of skills and competencies is organized in an enterprise (organization).

### Discussion

The dual education program defines the main content of professional education preparation aimed at competently performing professional activities for a graduate in an educational institution and an enterprise (organization), qualification requirements, curriculum, curriculum (modules), training and production practice. is a set of documents consisting of programs. The dual education system combines apprenticeship in a company and vocational training in a vocational school in one course. This system is used in several countries, notably Germany, Austria, Switzerland and the German-speaking community of Belgium, as well as in South Korea for several years.

In Duales Ausbildungssystem, students can study one of 356 (as of 2005) apprenticeship

professions (Ausbildungsberufe), such as Stove Maker.  
 Doctor's Assistant, Distribution Optician or

## Benefits of dual education

- There is **human contact** with and between students at **regular** intervals, either face-to-face, or online.
- If students can **choose** their mode of participation, they will greatly appreciate the **flexibility** and personal choice.
- Useful during pandemics to adhere to **public health guidance**, such as social distancing and isolation.

## Challenges of dual education

- It takes a great deal of **concentration** on the part of the teachers to be attentive to both what is happening in front of them and at a distance. Co-teaching could be a solution.
- **Connectivity** issues (slow or interrupted connection) may occur. It is worth acknowledging that not all students will have **equity** with technology and digital competency.

The exact skills and theory taught are strictly regulated and defined by national standards: An Industriekaufmann (Industrial Manager) always acquires the same skills and attends these courses: production planning, accounting and control, marketing, personnel management, trade laws, etc. Especially in southern Germany, this model is also used for a special college system called Duale hochschule

In France, dual education (formation en alternance) has become very popular since the 1990s, with IT being the biggest draw.

The German-Swiss Dual Apprenticeship System in South Korea was explored and implemented by then President Park Geun-hye to meet South Korea's greatest employment needs, including high employment rates for the country's youth. degree and to reform South Korea's entire education system. Since the development of Meister schools and the introduction of vocational education in South Korea's education system, graduates of vocational high schools have been successful in navigating the highly competitive and sluggish job market in South Korea because they have the appropriate skill sets. have High demand in the South Korean economy.

Dual education will be organized in the higher education system starting from the 2023/2024 academic year in Uzbekistan. A relevant draft of the Government's decision has been developed.

According to the draft decision, the regulation on the procedure for organizing dual education in the higher education system will be approved. This regulation defines the goals and tasks of dual education, the organization of dual education and its stages, the procedure for conducting the educational process and qualification practice in dual education, the tasks, rights and obligations of the participants of dual education.

Also, in the draft decision, the Ministry of Higher and Secondary Special Education, as well as the ministries and agencies with higher education institutions in the system, study the need for highly educated personnel in the relevant educational fields in the economic sectors, Economic Development and tasks and tasks are being defined for the Ministry of Poverty Alleviation to submit proposals for training personnel on the basis of dual education, to submit proposals to the Ministry of Higher and Secondary Special Education regarding the organization of dual education,

and to formulate appropriate measures for the establishment of a dual education system.

In the draft resolution, the Ministry of Higher and Secondary Special Education, the ministries and agencies with higher education institutions in their system, on the basis of annually approved measures to organize the work of attracting students to study on the basis of dual education programs, on the organization of the educational process in the organization and higher education institution where dual education is organized to ensure the establishment of cooperation and the approval of the agreed curriculum and schedule of the educational process, to ensure that students participate in educational processes in higher education institutions within the specified periods and to carry out work activities along with practical training in relevant organizations, to establish systematic control over the organization of the dual education process in higher education institutions is being determined.

At the same time, the Ministry of Higher and Secondary Special Education determines the directions and institutions of higher education in which dual education is organized in agreement with the ministries and agencies that have higher education institutions in its system by May 1.

The parameters for the admission of students to higher education institutions for dual education are approved by the State Commission for Coordination of Admission Processes to State Higher Education Institutions based on the proposals of the Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city administrations, and ministries and agencies that have higher education institutions in their system.

It is noted that during the preparation of the project, the experience of introducing dual education in higher education institutions of the world's leading countries, including Germany, Spain, Italy, Russia, South Korea, China, and Malaysia was studied.

## Conclusion

In conclusion, education is a key player in the socio-economic development of any nation.

Education equips children with knowledge, skills and values and open an array of livelihood avenues for them in their future. The dual-teacher model was developed to deal with the unequal distribution of academic resources and was later used as a solution to standardize cram schools' teaching and research.

Each teacher then takes up one group and teaches them the part of their content, while the other teacher does the same with the second group. In short, dual vocational training is a **combination of practical training in companies and theoretical training at a vocational school**. Because of this combination of theory and practice, this type of vocational training is considered a specific feature of the German education system and finds international recognition.

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