Relationship Between Financial Literacy And Success Of Women Entrepreneurs

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Abstract

The objective of this study is to measure the financial literacy levels among women entrepreneurs and its relationship with their entrepreneurial venture achievements. Other objectives of the study included to determine the obstacles faced by them and also to understand the need of women entrepreneurs. A structured questionnaire inclusive of financial literacy and business success parameters has been administrated to solicit data from women Entrepreneurs in Hyderabad, Telangana. Business success was determined by their number of years of operation, number of employees, revenue and its growth and financial literacy is measured using five basic parameters i.e. awareness of funding sources and investment, financial planning, budgeting and control, record keeping / bookkeeping, risk management and few questions on financial terminology. Descriptive analysis, regression analysis and correlation analysis have been used to analyse the data.

Key Words: Financial literacy, Women Entrepreneurs, Success Score, Financial Planning,

Introduction

Financial literacy is imperative in today's marketplace for triumph of any enterprise. In "Every Entrepreneur Needs Financial Literacy" Andrew Tait, founder and president of Tait Laboratories Inc. quotes, "Financial literacy is an vital skill for entrepreneurs to acquire but many of them get carried away with the aspect of developing a product or service. Without knowing financial essentials an entrepreneur may have difficulty growing their business or even keeping it afloat

Literature Review

Baporikar, Neeta & Akino, Susan. (2020) in their paper identified that financial literacy greatly influences the success of women entrepreneurship and hence recommends groupbased and focused training for women entrepreneurs through suitable programs to equip and enhance financial literacy among women entrepreneurs.Joyce Kinyanjui ,Dennis Ocholla (2017) in their paper identified high correlation between financial literacy skillsets and economic outcomes. Geoffrey kimunduu, Otieno Erich ,Adam shisia (2016) in their study found that high levels of financial literacy among SME owners led to higher financial performance of SMEs. W. A. R. Senevirathne, L. P. S. Gamini &W. A. D. K. Jayendrika (2016) in their paper examined the levels of financial literacy among women entrepreneurs of micro enterprises and found that sustainability of micro enterprises has not been influenced by the existing level of financial literacy of women entrepreneurs.

Olawale Fatoki (2014), investigated the level of 1. To assess financial literacy levels among women entrepreneurs in Hyderabad. 2. To analyze the relationship between the financial literacy (measured by five basic parameters) and success of women entrepreneurs. 3. To analyze the relationship between individual financial literacy parameters financial and Success.

Hypotheses

- H₀₁:There will be no significant prediction of success score by financial literacy score
- H_{02} : There is no statistically significant • relationship between success score and financial literacy score
- H₀₃:There is no significant relationship between success score and percentage of understanding Funding sources and Investments
- **H**₀₄: There is no significant relationship between success score and percentage of literacy Financial on Planning, Budgeting and Control.
- H_{05} : There is no significant relationship between success score and percentage of Literacy on Record keeping
- H₀₆: There is no significant relationship between success score and percentage of literacy on risk management.
- H_{07} : There is no significant relationship between success score and percentage of literacy on basic financial terminology.

Research Methodology

The methodology used was of quantitative in nature and was aimed at depicting the manner in which financial literacy affects success of women entrepreneurs. For this, questions related to financial literacy and entrepreneurial success were asked, where financial literacy was measured based on five basic categories such as investment and funding sources; financial

financial literacy of the owners of new microenterprises in South Africa and the overall results suggest a low level of financial literacy of the owners of new microenterprises and also failure rate of new micro enterprises is very high in South Africa. The study recommended a positive attitude towards entrepreneurship and training on financial management for non managers. Phelomenah Nduku Kalekye, Dr. Florence Memba (2013) ,the purpose of this paper was to determine the role of financial literacy on the profitability of women owned businesses. The study concluded that budgeting, cash management, savings and record keeping significantly influenced profitability of women owned businesses. Dr. D.D.Arora & Subhash Chandra (2013) tried to examine the financial obstacles faced by women entrepreneurs during start-up stage and running up of their enterprise. The results of the study showed that 39.2 percent of sample women entrepreneurs faced the problem in obtaining start-up capital and accepted it as a major obstacle. Activity wise this problem is felt more in manufacturing and trading sectors. While many women entrepreneurs felt that financial institutions showed reluctance in granting credit facilities to them, inadequate dissemination of information about financial schemes for women entrepreneurs was also a major problem. C.E. Eresia-Eke, C. Raath (2013) tried to investigate a possible relationship between SMME owners' financial literacy and business growth. Relationships between the SMME owners' financial literacy and several aspects of possible business growth along the broad dimensions of financial, strategic and structural growth were also explored and found that the superficial interpretation of which could be that financial literacy of the SMME owner bears no relationship with the growth of the business.

Objectives

planning and budgeting; record keeping; understanding of business terminology; and basic finance related questions and entrepreneurial success was measured based on their years of operation, no. of employees, revenue per annum and financial growth.

The sample for the study comprises of 81 women entrepreneurs selected randomly from the twin cities of Hyderabad and Secunderabad. The data was analysed using correlation and regression.

The data collected from the sample respondents were allotted scores on a scale from 0 to 10 for the financial literacy and business success parameters.

Findings

	N Statistic	Mean	Std. Deviation	Skewness
Success score	81	51.72	15.05	.755
Financial literacy	81	73.75	21.06	474

Source: The Author's

Table 1- Descriptive Statistics

Average mean score for Entrepreneurial success was 52%(S.D=15%) Average mean score for financial literacy was 74% (S.D=21%) Hence we say that on average most of the women entrepreneurs are financially literate

		Success score	Financial literacy
Success score	Pearson Correlation	1	.565**
	Sig. (2-tailed)		.000
	Ν	81	81

Table No.2 Correlation between Success score and overall Financial literacy

**. Correlation is significant at the 0.01 level (2-tailed).

Sig. (2-tailed)

Pearson Correlation

Source: The Author's

Financial literacy

From table 2 we can observe that there was a positive correlation between Success score and literacy on financial literacy, which was statistically significant (r = .565, n = 81, p =

Ν

.000)..Hence H_{02} is rejected, it means that there is a statistically significant relationship between success score and financial literacy score

1

81

Table 3 Correlation between Success score and understanding of Funding sources and Investments

.565*

.000

81

		Success score	Understanding funding
			sources and investment
Success score	Pearson Correlation	1	.355**
	Sig. (2-tailed)		.001
	Ν	81	81

Understanding funding sources and	Pearson Correlation	.355**	1
investment	Sig. (2-tailed)	.001 81	81

**. Correlation is significant at the 0.01 level (2-tailed). Source: The Author's

From table 3 we can observe that there was a positive correlation between Success score and literacy on financial planning budgeting and control, which was statistically significant (r =

.355, n = 81, p = .001). Hence H_{03} is rejected, it means that there is a significant relationship between success score and percentage of understanding Funding sources and Investment.

Table 4 Correlation between Success score and Financial Planning, Budgeting and Control

		Success score	literacy of financial
			planning budgeting and
			control
Success score	Pearson correlation	1	.414**
	Sig. (2-tailed)		.000
	Ν	81	81
literacy of financial	Pearson Correlation	.414**	1
planning budgeting			
and control			
	Sig. (2-tailed)	.000	
	N	81	81

**. Correlation is significant at the 0.01 level (2-tailed).

Source: The Author's

From table 4 we can observe that there was a positive correlation between Success score and literacy of financial planning budgeting and control, which was statistically significant (r =

.414, n = 81, p = .000). Hence H_{04} is rejected, it means that there is a significant relationship between success score and literacy of Financial Planning, Budgeting and Control

Table 5 Correlation between Success score and literacy on recordkeeping	Table 5 Correlation b	oetween Success	score and literacy	on recordkeeping
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		Success score	literacy of recordkeeping
Success score	Pearson Correlation	1	.564**
	Sig. (2-tailed)		.000
	Ν	81	81
literacy on recordkeeping	Pearson Correlation	.564**	1
	Sig. (2-tailed)	.000	

Ν	81	81			
**. Correlation is significant at the 0.01 level (2-tailed).					

Source: The Author's

From table 5 we can observe that there was a positive correlation between Success score and literacy on record keping, which was statistically significant (r = .564, n = 81, p = .000). Hence,

 H_{05} is rejected, it means that there is a significant relationship between success score and Literacy on Record keeping .

		Success score	literacy of risk
			management
Success score	Pearson Correlation	1	.441**
	Sig. (2-tailed)		.000
	Ν	81	81
literacy of risk management	Pearson Correlation	.441**	1
	Sig. (2-tailed)	.000	
	Ν	81	81

**. Correlation is significant at the 0.01 level (2-tailed).

Source: The Author's

From table 6 we can observe that there was a positive correlation between Success score and literacy on risk management, which was statistically significant (r = .441, n = 81, p =

.001). Hence H_{06} is rejected it means that there is a significant relationship between success score and literacy of risk management.

Table 7 Correlation between Success score and literacy of risk management

		Success score	literacy of basic financial terminology
Success score	Pearson Correlation	1	.381**
	Sig. (2-tailed)		.000
	Ν	81	81
literacy of basic financial terminology	Pearson Correlation	.381**	1
	Sig. (2-tailed)	.000	
	Ν	81	81

**. Correlation is significant at the 0.01 level (2-tailed).

Source: The Author's

From table 7 we can observe that there was a positive correlation between Success score and

literacy on basic financial concepts, which was statistically significant (r = .381, n = 81, p =

.000). Hence H_{07} is rejected it means that there is a significant relationship between success score and literacy on basic financial terminology

Regression Analysis-

Here , **Y=a +b*X+E**

TABLE 8: Model Summary

Y= Women entrepreneurial success (measured by years of operation, no. of employees, revenue per annum and financial growth)
X= Financial literacy measured by 16 questions based on 5 basic categories/Parameters
a= Constant OR intercept
b= Slope of regression
E= Error

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate			
1	.565ª	.320	.311	12.49587			
	a. Predictors: (Constant), financial literacy percentage						

Source: The Author's

Table 8 gives the values of R and R square ,here R denotes simple correlation between success score and financial literacy score , R=0.565 which is positively correlated and can be considered as good correlation. R square

indicates, how much of the dependent variable (success) can be explained by the independent variable (financial literacy). In the above model 32% can be explained.

TABLE 9: ANOVA^a

	Model	Sum of Squares	df	Mean Square	F	Sig.		
1	Regression	5797.427	1	5797.427	37.128	.000 ^b		
	Residual	12335.598	79	156.147				
	Total	18133.025	80					
	a. Dependent Variable: Success score percentage							
	b	. Predictors: (Const	ant), financia	l literacy percentag	ge			

Source: The Author's

p value in the table 10 is less than 0.05.(p<0.05). Hence, it can be concluded that the model applied can statistically significantly predict the outcome variable.

TABLE 10: Coefficients

Model	Unstandardized Coefficients	Standardized Coefficients	t	Sig.
	Coefficients	Coefficients		

		В	Std. Error	Beta					
1	(Constant)	21.921	5.085		4.311	.000			
	Financial literacy	.404	.066	.565	6.093	.000			
	percentage								
a. Dependent Variable: Success score percentage									

Source: The Author's

Table 10 gives the values needed to predict the dependent variable (success) from the independent variable (financial literacy).

The regression equation can be presented by taking the values in B column under Unstandardized coefficients.

A significant regression equation was found (F(1,79)=37.128,p<0.000), which is less than 0.05) with an R of 0.565 and R² of .320 i.e. Success =21.921+0.404(financial literacy)

Hence, we rejected H_{01} saying that there be significant prediction of success score by financial literacy score.

Conclusions

The study revealed that on average 74% of the women entrepreneurs are financially literate.

Most of them knew concepts of financial literacy, but then some of the small scale entrepreneurs medium of education was different. It indicates that higher financial literacy leads to higher growth or success and lower financial literacy leads to lower growth . In other words it can be said that there is a higher chance for financial literate entrepreneurs to be successful than those with lower financial knowledge. There was a positive correlation between individual parameters of financial literacy.

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