# Multivariate Analysis Of The Social And Labor Impact Of Graduates At The Linkage Center Of Antofagasta, Unap 

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#### Abstract

The purpose of the research was to design a model proposed from a statistical point of view for a management model for the follow-up of graduates at the UNAP's Antofagasta Outreach Center. Information related to employment was obtained through surveys of graduates of this higher education institution.

This regional project is proposed as an exploratory and innovative statistical design, insofar as the main objective is to learn about an integrated model of relations between graduates and the university that has welcomed them for years. For this purpose, information was obtained from the UNAP Alumni Office.

In recent years, the situation of universities has undergone important changes that led them to focus on two closely related aspects: perceived service quality and satisfaction.

In general, the aim is to measure variables related to the behavior and perception of graduates through multivariate models and structural equations to verify the proposed relationships.


The most relevant results will be processed under two platforms:
1.- Analysis of the information through Spad. v 5.6 software.
2.- Analysis of the information through SPSS v 21.0 software.

Through this analysis, it is of interest to know the loyalty of graduates to the university, satisfaction, perceived image, graduate-university identification, employment and linkage.

Keywords: multivariate analysis, graduates, university.

## RESUMEN

La siguiente investigación tuvo como finalidad el diseño de un modelo propuesto bajo el punto de vista estadístico para un modelo de gestión para el seguimiento de egresados del Centro de Vinculación de Antofagasta de la UNAP. A través de encuestas realizadas a egresados de esta casa de estudios superior, se obtuvo información relacionada con el empleo.

Ese proyecto regional se plantea como un diseño estadístico exploratorio e innovador, en la medida que el objetivo central es conocer un modelo integrado de relaciones entre el egresado y la universidad que los acogió durante años. Para ello se contó con la información de la Oficina de Egresados de la Unap.

En los últimos años la situación de las universidades ha experimentado cambios importantes que han hecho que éstas se preocupen de dos aspectos estrechamente ligados: calidad de servicio percibido y satisfacción

Lo que se pretende en general, radica en la medición de variables relativas al comportamiento y percepción de los egresados a través de modelos multivariantes y de ecuaciones estructurales para verificar las relaciones planteadas.

Los resultados más relevantes se procesarán bajo dos plataformas:
1.- Análisis de la información a través del software Weka v. 6.2
2.- Análisis de la información a través del software SPSS v 21.0

A través de este análisis interesa conocer la lealtad de los egresados hacia la universidad, la satisfacción, la imagen percibida, la identificación egresado-universidad, empleo y vinculación.

Palabras claves: análisis multivariante, egresados, universidad.

## I.- Introduction

In the current times of accreditation and quality, higher education institutions must be aware of the importance of being able to know the performance of their students and what was the path they undertook once graduated from the university classrooms, therefore the university with its alumni office have an extremely important role, since in this area the information is collected evaluating the quality of professionals, through proper monitoring, which is achieved through integrated management
between each of the areas of the University, allowing the flow of information on their graduates.

The changes experienced by the university in recent decades have given rise to its current heterogeneity and massification, making higher education systems more complex. This has affected the quality and transparency of its activities, affecting social trust in its results, which led to the need to establish procedures that guarantee such quality and safeguard public faith, through the incorporation of recognized institutional evaluation and accreditation systems, which are expected to contribute, in addition, to the improvement of the academic efficiency and effectiveness of the institutions (Cinda, 1993).

It is of utmost importance to know and analyze the data, in order to know important aspects such as: are your graduates working in the career they studied? are they employed? in what area of economic activity do they work? In what area of economic activity do they work? etc.

With this information obtained from the follow-up of its graduates and that serves as input to define and take different actions, such as for example, to know if the curricular redesign plans and study programs are adequate to know in a timely manner if the university is doing its job well and in the right direction.

Establishing the link between educational institutions and their graduates is one of the strategies that allow them to guide their institutional actions, since these interactions are definitive in the processes of feedback and identification of their responsibility to society and enable them to know their demands and needs. The graduate should be considered then, as an important source of feedback of the academic and curricular reflections of each academic program offered by the university, of the scenarios of work performance and problems to be addressed, of the capacity of response from the personal and professional competences to the demands of the environment, and of the areas and topics on which continuous and advanced training could be offered. The real challenge of the university with its graduates is to generate effective spaces to develop joint actions that allow the university to know the real impact of its actions in society, as well as the adjustments that must be made to adapt its actions to the social needs that are currently observed (López, 2021).

## Methodology

The research was of a quantitative type because it allows analyzing the data to obtain results according to the research objective, and a descriptive non-experimental transectional design was also adopted. The method was based on analyzing the surveys applied to graduate students of the different careers at the Antofagasta center. The final work consisted of tabulating the database in SPSS to be able to perform the multivariate analysis,
creation of tables and graphs, with a reliability calculated by the Cronbach's Alpha coefficient.

## Population and sample

The study population was based on statistical information held by the alumni office for the last 3 years, corresponding to 311 graduates at the Antofagasta Liaison Center. Therefore, sample sizes were not determined, nor was the type of sampling used.

## 2.2.- Data Collection Materials

The data collection technique used was the survey defined by Unap's alumni office and applied to all students, which provides information on the labor market.

## 2.3.- Data validation

The method proposed here for the validation of experts is the method of individual aggregates since it is a feasible method to apply, efficient and avoids biases due to contact between experts. The method of individual aggregates means that the validation is performed by each expert individually and without contact with the rest of the experts who will validate the instrument (Arquer, 2018).

The following people participated in the validation of the survey.

1. Juan Michea Cortes. Master in Statistics. Lomas Baya Company. Chile
2.- Roger Barraza. Expert in labor surveys. General Director. INP. Antofagasta
2. Rolando Soto. Civil Engineer. Former Director of Chile Qualifies. Antofagasta
3. Eduardo Contreras Illanes. Sociologist. Expert in Citizen Security. UN. Chile
4. Cronbach's Alpha method is also used through SPSS v. 21 software.

## 2.4.- Data analysis

In the analysis of the data, multivariate data analysis was applied and specifically in this study, the principal component analysis technique was applied using Spad 5.6 and SPSS v 21 software to determine the variables under study.

## 3.- Results

## 3.I.-Employment History

## Introduction

The following tables are processed with SPSS v. 21 software.

Table 1
Type of institution

|  |  | Frequency | Percentage | Valid <br> percentage |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Cumulative <br> percentage |  |  |  |
| publishes |  | 20.1 | 20.1 | 20.1 |
| mixate | 239 | 76.4 | 76.4 | 96.5 |
| Foundation/NGO |  | 2.9 | 2.9 | 99.4 |
| Total | 313 | 100.0 | 100.0 | 100.0 |
|  |  | .6 | .6 |  |

Source: Own elaboration
It can be seen that most of graduates work in the private sector (76.4\%), followed by the public administration.

Table 2
Size of the institution

|  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Validsmall (1 to 50 <br> workers) <br> medium (51 to <br> 200 workers) |  | 15.7 | 15.8 | 15.8 |  |
|  | large (more <br> than 201 <br> workers) | 211 | 67.4 | 67.8 | 100.0 |
|  | 311 | 99.4 | 100.0 | 32.2 |  |
| Lotal | 313 | 100.0 | 6 |  |  |
| System |  |  |  |  |  |

Source: Own elaboration
A large percentage of the graduates work in large companies (67.4\%).
Table 3
Working day at the institution

|  |  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | hourly |  | 3.8 | 3.9 | 3.9 |
|  | half day |  | 1.9 | 1.9 | 5.8 |


|  |  | full day | 292 | 93.3 | 93.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lost |  | 1 | .3 | .3 | 100.0 |
|  |  | Total | 311 | 99.4 | 100.0 |
|  |  |  |  |  |  |
|  |  | System |  | .6 |  |

Source: Own elaboration

Table 4
Hours of work per week in the institution

|  |  | Frequency | Percentage | Valid percentage | Cumulative percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | less than 11 hours |  | 4.5 | 4.5 | 4.5 |
|  | from 11 a.m. to $10 \mathrm{p} . \mathrm{m}$. |  | 3.8 | 3.9 | 8.4 |
|  | $\text { from } 23 \text { to } 44$ <br> hours |  | 28.1 | 28.3 | 36.7 |
|  | more than 44 hours |  | 62.6 | 63.0 | 99.7 |
|  |  | 1 | . 3 | . 3 | 100.0 |
|  | Total | 311 | 99.4 | 100.0 |  |
| Lost | System |  | . 6 |  |  |
|  |  | 313 | 100.0 |  |  |

Source: Own elaboration
Table 5
Hours of work per week in the institution

|  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Validless than 11 <br> hours <br> from 11 a.m. <br> to 10 p.m. <br> from 23 to 44 <br> hours | 4.5 | 4.5 | 4.5 |  |
|  | 1 | 28.1 | 3.9 | 8.4 |
| more than 44 <br> hours | 62.6 | 63.0 | 99.7 |  |



Source: Own elaboration
Table 6
Type of employment in the institution

|  |  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | dependent | 297 | 94.9 | 95.5 | 95.5 |
|  | independent |  | 4.5 | 4.5 | 100.0 |
|  | Total | 311 | 99.4 | 100.0 |  |
| Lost | System |  | .6 |  |  |
|  | Total | 313 | 100.0 |  |  |

Source: Own elaboration
Table 7
Type of contract in the institution

|  |  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | fixed/contract | 45 | 14.4 | 15.1 | 15.1 |
|  | indefinite/plant | 243 | 77.6 | 81.5 | 96.6 |
|  | fee |  | 3.2 | 3.4 | 100.0 |
|  | Total | 298 | 95.2 | 100.0 |  |
| Lost | System |  | 4.8 |  |  |
|  | Total | 313 | 100,0 |  |  |

Source: Own elaboration

Table 8
Type of position in the institution

|  |  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | director |  | 3.5 | 3.5 | 3.5 |
|  | headquarters | 82 | 26.2 | 26.2 | 29.7 |
|  | professional |  | 31.0 | 31.0 | 60.7 |


| administrative |  | 22.7 | 22.7 | 83.4 |
| :---: | :---: | :---: | :---: | :---: |
| technician |  | 16.3 | 16.3 | 99.7 |
| assistant | 1 | .3 | .3 | 100.0 |
| Total | 313 | 100.0 | 100.0 |  |

Source: Own elaboration
Table 9
Net income in the institution

|  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: |
| Valid | up to <br> $\$ 250,000$ <br> $\$ 250.000 \mathrm{a}$ <br> $\$ 500.000$ <br> $\$ 500.001 \mathrm{a}$ <br> $\$ 1.000 .000$ |  | 1.0 | 1.0 |
| $\$ 1.000 .001 \mathrm{a}$ <br> $\$ 1.500 .000$ <br> more than <br> $\$ 1,500,001$ <br> Total | 101 | 31.0 | 1.0 |  |
|  | 313 | 100.0 | 31.0 | 44.7 |
|  |  | 23.0 | 23.0 | 67.7 |
|  |  | 32.3 | 100.0 |  |

Source: Own elaboration
Table 10
Pension system in the institution

|  |  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | AFP | 292 | 93.3 | 93.9 | 93.9 |
|  | CAPRADENA/DIPRECA |  | 5.1 | 5.1 | 99.0 |
|  | NONE |  | 1.0 | 1.0 | 100.0 |
| Lost | Total | 311 | 99.4 | 100.0 |  |
|  | System | 313 | 100.0 |  |  |

Source: Own elaboration

Table 11.
Health system in the institution

|  |  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | ISAPRE |  | 71.6 | 72.0 | 72.0 |
|  | FONASA |  | 22.0 | 22.2 | 94.2 |
|  | CAPREDENA/DIPRECA |  | 4.8 | 4.8 | 99.0 |
|  | none |  | 1.0 | 1.0 | 100.0 |
|  | Total | 311 | 99.4 | 100.0 |  |
| Lost | System |  | .6 |  |  |
|  | Total | 313 | 100.0 |  |  |

Source: Own elaboration

Table 12
Position area in or at the institution

|  |  | Frequency | Percentage | Valid percentage | Cumulative percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | address |  | 4.5 | 4.6 | 4.6 |
|  | administration |  | 21.7 | 22.5 | 27.2 |
|  | sales |  | 7.7 | 7.9 | 35.1 |
|  | production | 91 | 29.1 | 30.1 | 65.2 |
|  | accounting and finance |  | 3.5 | 3.6 | 68.9 |
|  | communications |  | 2.2 | 2.3 | 71.2 |
|  | management |  | 16.6 | 17.2 | 88.4 |
|  | research | 5 | 1.6 | 1.7 | 90.1 |
|  | education |  | 5.1 | 5.3 | 95.4 |
|  | health |  | 4.2 | 4.3 | 99.7 |
|  | another | 1 | . 3 | . 3 | 100.0 |
|  | Total |  | 96.5 | 100.0 |  |
| Lost | System |  | 3.5 |  |  |
|  | Total | 313 | 100.0 |  |  |

Source: Own elaboration

Table 13
Media that obtained the job

|  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :--- | :--- | :--- | :--- | :--- |


| Valid | Unap job vacancies |  | . 6 | . 7 | . 7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | external labor exchange |  | 15.7 | 16.1 | 16.8 |
|  | periodic notice |  | 7.3 | 7.6 | 24.3 |
|  | friend recommendation |  | 39.6 | 40.8 | 65.1 |
|  | consulting firms |  | 8.9 | 9.2 | 74.3 |
|  | by carrying out the internship |  | 4.8 | 4.9 | 79.3 |
|  | social networks |  | 8.0 | 8.2 | 87.5 |
|  | JOB FAIR | 1 | . 3 | . 3 | 87.8 |
|  | another |  | 11.5 | 11.8 | 99.7 |
|  |  | 1 | . 3 | . 3 | 100.0 |
| Lost | Total |  | 97.1 | 100.0 |  |
|  | System |  | 2.9 |  |  |
|  | Total | 313 | 100.0 |  |  |

Source: Own elaboration
Table 14
Employment related to the career I am studying

| Employment related to the <br> career I am studying | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | 1 | .3 | .3 |
|  | yes | 242 | 77.3 | 78.1 |
| no |  | 21.4 | 21.6 | 78.4 |
|  | Total | 310 | 99.0 | 100.0 |

Source: Own elaboration
Table 15
What career I study

|  | Frequency | Percentage | Valid <br> percentage | Cumulative <br> percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Civil Industrial/Management Eng. |  | 23.3 | 23.3 | 23.3 |
|  | industrial execution engineer |  | 11.8 | 11.8 | 35.1 |


| Management Control Execution <br> Engineer |  | 8.3 | 8.3 | 43.5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Risk Prevention Engineer |  | 10.9 | 10.9 | 54.3 |
|  | business administration |  | 10.5 | 10.5 | 64.9 |
|  | commercial engineering |  | 7.3 | 7.3 | 72.2 |
|  | logistics engineer |  | 6.7 | 6.7 | 78.9 |
|  |  | 2.6 | 2.6 | 81.5 |  |
|  | business-marketing adm. tech. |  | 6.1 | 6.1 | 87.5 |
| others |  | 12.5 | 12.5 | 100.0 |  |
|  | Total | 313 | 100.0 | 100.0 |  |

Source: Own elaboration

Most of the graduates studied Industrial Civil Engineering with mention in management, being the career with the highest employability, with labor Table 16
contract, taxes and within the large industry and in the private sector.

Position area in or at the institution

|  |  | Indicate the size of this institution |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { small (1 to } 50 \\ \text { workers) } \end{gathered}$ | medium (51 to 200 workers) | large (more than 201 workers) |  |
|  |  | Count | Count | Count |  |
| What type of institution is | publishes |  |  |  |  |
|  | private |  |  |  | 237 |
|  | mixed |  |  |  |  |
|  | Foundation/NGO | 0 | 1 | 1 |  |
| TOTAL |  |  |  | 211 | 311 |

Source: Own elaboration

The number of graduates corresponds to 311 from the Centro de Vinculación de Antofagasta, during the years 2019-2020.

As shown in Table 17, the largest number of graduates working is found in large companies with $67.84 \%$, and in private companies this percentage is $73.93 \%$.

## Table 17

Workday by type of institution and hours worked

|  | What is the working day |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | hourly | half day | full day |  |  |
|  |  |  | 5 |  |  |



Source: Own elaboration
The majority of graduates work full time and in private companies $77 \%$ of graduates work in the private sector.
Table 18
Type of employment by institution

|  |  | What type of institution is |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | publishes | private | mixed | Foundation/NGO |  |
|  | Count | Count | Count | Count |  |
|  | dependent |  | 227 |  |  |


| Type of <br> employment | independent |  | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL |  |  | 237 |  |  | 311 |

Source: Own elaboration
There are 297 graduates working as employees, most of them in private companies.
Table 19
Company size by type of employment

|  |  | Indicate the size of this institution |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | small (1 to 50 <br> workers) | medium (51 to <br> 200 workers) | (arge (more <br> than 201 <br> workers) |

Source: Own elaboration
The largest number of graduates work as employees and in large-scale mining, which corresponds to $95.49 \%$.

Table 20
Company size by type of employment contract

|  |  | Indicate the size of this institution |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | small (1 to 50 <br> workers) | medium (51 <br> to 200 <br> workers) | large (more <br> than 201 <br> workers) |  |
|  | Count | Count | Count |  |  |
| What is the <br> corresponding type <br> of contract | fixed/contract |  |  |  | 45 |
|  | indefinite/plant |  |  |  | 243 |
|  | fee |  |  | 5 |  |
| TOTAL |  |  |  |  | 298 |

Source: Own elaboration
243 graduates have permanent contracts and work in large companies (174).
Table 21
Type of institution by type of employment contract

|  | What type of institution is |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | publishes | private | mixed | Foundation/NGO |  |


|  |  | Count | Count | Count | Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is the <br> corresponding type <br> of contract | fixed/contract |  |  | 0 | 0 | 45 |
|  | indefinite/plant |  |  |  |  | 243 |
|  | fee |  |  | 0 | 0 |  |
| TOTAL |  |  | 228 |  |  | 298 |

Source: Own elaboration
The highest percentage of graduates $67.11 \%$ work in the private sector and have permanent contracts.
Table 22
Company size by type of position

|  |  | What type of institution is |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | publishes | private | mixed | Foundation/NGO |  |
|  |  | Count | Count | Count | Count |  |
| what is the position in this organization | director |  |  | 0 | 0 |  |
|  | headquarters |  |  | 1 | 1 | 82 |
|  | professional |  |  |  | 0 |  |
|  | administrative |  |  |  | 0 |  |
|  | technician |  |  | 1 | 1 |  |
|  | assistant | 1 | 0 | 0 | 0 | 1 |
| TOTAL |  |  | 239 |  |  | 313 |

Source: Own elaboration
Regarding positions in the private sector, $76(31.79 \%)$ are professionals and 72 ( $30.12 \%$ ) are managers. Only $20.12 \%$ work in the public sector.

Table 23
Type of company by net income

|  |  | What type of institution is |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | private | mixed | Foundation/NGO |  |  |
|  | Count | Count | Count | Count |  |  |
| What is the <br> net income in <br> this job? | up to <br> $\$ 250,000$ |  | 1 | 0 | 0 |  |
|  | $\$ 250,000 \mathrm{a}$ <br> $\$ 500,000$ |  |  | 0 |  |  |
|  | $\$ 500,001 \mathrm{a}$ <br> $\$ 1,000,000$ |  |  | 0 |  |  |


|  | more than <br> $\$ 1,500,001$ |  |  | 1 | 1 | 101 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL |  |  | 239 |  | 313 |  |

Source: Own elaboration
Graduates have a quite considerable salary in the private sector with $36.82 \%$ and more than $\$ 1,500,001$.
Table 24
Company size by type of institution

|  |  | Indicate the size of this institution |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | small (1 to 50 <br> workers) | medium (51 to <br> 200 workers) | large (more <br> than 201 <br> workers) |  |
|  | Count | Count | Count |  |  |
| What is the <br> net income in <br> this job? | up to <br> $\$ 250,000$ |  | 0 | 1 |  |
|  | $\$ 250,000 \mathrm{a}$ <br> $\$ 500,000$ |  |  |  |  |
|  | $\$ 500,001 \mathrm{a}$ <br> $\$ 1,000,000$ |  |  |  |  |
|  | $\$ 1,000,001 \mathrm{a}$ <br> $\$ 1,500,000$ |  |  |  | 101 |
|  | more than <br> $\$ 1,500,001$ |  |  |  | 311 |
| TOTAL |  |  |  |  |  |

Source: Own elaboration
Table 23 shows that most of the graduates work in large companies and their remuneration exceeds $\$ 1,500,000$.
Table 25
Company size by pension system

|  |  | What type of institution is |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | private | mixed | Foundation/NGO |  |  |
|  | Count | Count | Count | Count |  |  |
| Its <br> forecasting <br> system is | AFP |  | 234 |  |  | 292 |
|  | CAPRADENA/DIPRECA |  | 0 | 0 | 0 | 0 |

Source: Own elaboration

Graduates who work in the private sector have an AFP pension system. $93 \%$ are under the AFP system.

Table 26
Company size by workday

|  |  | What type of institution is |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | private | mixed | Foundation/NGO |  |  |
|  | Count | Count | Count | Count |  |  |
| What is the <br> working day | hourly |  |  | 0 | 0 |  |
|  | half day |  |  | 1 | 0 |  |
|  | full day |  | 225 |  | 0 | 292 |
|  |  | 0 | 1 | 0 |  | 1 |
| TOTAL |  |  | 237 |  |  | 311 |

Source: Own elaboration
Most of graduates are full-time ( $93 \%$ ).
Table 27
Size of the company by type of position in the institution

|  |  | Indicate the size of this institution |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { small (1 to } 50 \\ \text { workers) } \end{gathered}$ | medium (51 to 200 workers) | large (more <br> than 201 <br> workers) |  |
|  |  | Count | Count | Count |  |
| what is the position in this organization | director |  | 1 |  |  |
|  | headquarters |  |  | 58 | 82 |
|  | professional |  |  |  |  |
|  | administrative |  |  | 45 |  |
|  | technician |  |  |  |  |
|  | assistant | 0 | 0 | 1 | 1 |
| TOTAL |  |  |  | 211 | 311 |

## Source: Own elaboration

Most of graduates work as professionals (30\%), followed by management positions in large companies.
Table 28
Company size by type of health system

|  | What type of institution is |
| :--- | :--- |


|  |  | publishes | private | mixed | Foundation/NGO |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Count | Count | Count |
| What type of health coverage do you have | ISAPRE |  | 184 |  |  |
|  | FONASA |  |  | 5 | 0 |
|  | CAPREDENA/DIPRECA |  | 0 | 0 | 0 |
|  | none | 1 |  | 0 | 0 |
|  |  | 0 | 1 | 0 | 0 |

Source: Own elaboration
Private companies take most of the graduates and have an ISAPRE health system.
Table 29
Company size by position area

|  |  | What type of institution is |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | publishes | private | mixed | Foundation/NGO |  |
|  |  | Count | Count | Count | Count |  |
| In which area of the organization does he/she perform this position? | address |  |  | 0 | 0 |  |
|  | administration |  | 52 |  | 0 |  |
|  | sales |  |  | 0 | 0 |  |
|  | production |  |  |  | 0 | 91 |
|  | accounting and finance | 1 |  | 0 | 0 |  |
|  | communications |  | 5 | 0 | 0 |  |
|  | management |  | 42 | 0 | 0 | 52 |
|  | research |  |  | 0 | 1 | 5 |
|  | education |  |  |  | 1 |  |
|  | health | 5 |  | 0 | 0 |  |
|  | another | 1 | 0 | 0 | 0 | 1 |
| TOTAL |  |  | 230 |  |  |  |

Source: Own elaboration

74 graduates work in the production area, followed by management and belong to the private sector.

## MULTIPLE CORRESPONDENCE ANALYSIS

Correspondence analysis is a multivariate factorial method of reducing the dimension of a table of casevariables with qualitative data in order to obtain a reduced number of factors, whose subsequent interpretation will allow a simpler study of the problem
under investigation. Working with qualitative variables or categorized qualitative variables confers to this factorial test a differential characteristic (Crespo, 2002).

## I.- Reliability analysis

The reliability analysis was carried out with the SPSS V. 21 program and through the CronBach alpha coefficient allows to verify whether the model is
consistent, based on the average of the correlations between variables. (Quero, 2010).

The procedure was performed for all survey variables processed.

## Case processing summary

| Valid active cases | 284 |
| :---: | :---: |
| Active cases with missing <br> values $^{\mathrm{a}}$ |  |
| Complementary cases <br> Total <br> Cases used in analysis | 313 |

a. Values less than or equal to zero have occurred (see warning table).

This indicator allows to know if the instrument used is reliable.

## Iteration history

| Iteration number | Variance accounted for |  | Losses |
| :---: | :---: | :---: | :---: |
|  | Total | Increase |  |
| a | 2.920019 | .000009 | 10.079981 |

a. The iteration process has stopped because the convergence test value has been reached.

The iteration history shows the number of steps that were necessary to reach an optimal solution, therefore, step 21 shows that the increase in variance is no longer significant enough to continue iterating.
Summary of the model

| Dimension | Cronbach's alpha | Variance accounted for |  |
| :---: | :---: | :---: | :---: |
|  |  | Inertia |  |
| 1 | .740 | 3.157 | .243 |
|  | .680 | 2.683 | .206 |
| Total |  | 5.840 | .449 |
| Media | $.712^{\mathrm{a}}$ | 2.920 | .225 |

a. Cronbach's mean alpha is based on the mean eigenvalue.

The model summary table shows that two dimensions were created (4 variables), the auto value shows the proportion of information in the model that is explained by each dimension, which allows to analyze each variable and its importance in the study.

The first dimension is more important than the second one, because it explains a higher inertia 0.24 , which is to be expected since the dimensions are obtained through a structural analysis.

The statistic for the first dimension is 0.7 , which is quite good, and for the second dimension it is a little lower and is 0.68 . For the first dimension, it is important to note that this is the query if the career studied is correlated with current employment, as seen in the following table there are no negative correlations and if there were, an inversion of the items is made, since they can be negative items. Finally, there is a fairly acceptable Cronbach's alpha, that is, with a reliability that the questionnaire is consistent.

|  | Dimension |  |  |
| :---: | :---: | :---: | :---: |
|  | .455 | .022 | .238 |
| What is the working day <br> How many hours of work per <br> week | .013 | .213 | .113 |
| Type of employment | .043 | .432 | .238 |
| What is the corresponding type <br> of contract | .087 | .215 | .416 |
| what is the position in this <br> organization | .359 | .221 | .238 |
| What is the net income in this <br> job? | .305 | .301 | .290 |
| Its forecasting system is <br> What type of health coverage <br> do you have | .606 | .183 | .303 |
| In which area of the <br> organization does he/she <br> perform this position? <br> How did you obtain this <br> employment? <br> This job is related to your <br> career <br> Total assets | .278 | .119 | .204 |

## Puntos de categoría: Este empleo es relacionado con su carrera



The dot plots of each category allow a better reading of the behavior of each of the variables, in this case the variable "employment is related to your career" is very
useful information when there are several dots on the graph and it is the main variable in this study.


Normalización de principal de variable.

This graph can be interpreted as follows: the vectors with a smaller angle to each dimension are better "interpreted" by the corresponding factor. Thus, the variable "this job is related to your career" practically lies on dimension one, close to it is "type of institution" and with a greater
distance "pension system". Close to the second axis is the variable "working hours". The position in the institution where the employee works is practically across the table, so it is not well discriminated by either of the two components.

## Discriminant measures

|  | Dimension |  |  |
| :---: | :---: | :---: | :---: |
|  | 1 |  | Media |
| This job is related to your <br> career | .666 | .000 | .333 |
| what is the position in this <br> organization | .688 | 1.021 | .855 |
| Total, active | 1.354 | 1.022 | 1.188 |

## MULTIVARIATE ANALYSIS WITH SPAD 5.6

The multivariate technique with Spad presents the characteristics and usefulness of the classification analysis technique with criterion variable from a large data set, mainly with categorical variables. This analysis is one of the techniques commonly known as data
mining, which is responsible for analyzing the relationships or associations between all the variables in a database.

The paper describes step by step how to apply this statistical technique with the support of SPAD software -a statistical package used to perform multivariate
analysis- and provides an example of how it is applied. This is a technique from the French school of statistics which, despite being little known, provides a highly interesting classification analysis when working with large amounts of data -something increasingly recurrent in educational research and more typical of the secondary analyses carried out in the field.

## SELECTION OF CASES AND VARIABLES

## ACTIVE CATEGORICAL VARIABLES

13 VARIABLES 69 ASSOCIATED CATEGORIES

1. What type of Institution (4 CATEGORIES )
2. Indicate the size of this institution (4 CATEGORIES )
3. What is the working day ( 4 CATEGORIES )

4 . How many hours of work per week ( 4

## CATEGORIES )

5. Type of employment ( 3 CATEGORIES )

6 . What is the corresponding type of contract ( 4 CATEGORIES )
7. What is the position in this organization ( 6 CATEGORIES )
8. What is the liquid income in this job ( 5 CATEGORIES )
9. Its forecast system is ( 5 CATEGORIES )
10. What type of health coverage do you have ( 5 CATEGORIES )
11. In which area of the organization do you perform this position ( 12 CATEGORIES )
12. Through what means did you obtain this job ( 10 CATEGORIES )
13. This job is related to your career (3 CATEGORIES
)
$\qquad$

CASES
-----------------------------------------------
WEIGHT $\qquad$
WEIGHT OF CASES : Weight of objects, uniform equal to 1 .

KEPT $\qquad$ NITOT $=313$ PITOT $=313,000$

ACTIVE $\qquad$ NIACT $=313$ PIACT $=313,000$

SUPPLEMENTARY ...... NISUP $=0$ PISUP $=0.000$
-----
The eigenvalues obtained are transformed to obtain the explained inertia using Benzecri's proposal: take the eigenvalues greater than $1 / \mathrm{q}$ and associate the inertia to each eigenvalue.

$$
p(\lambda)=\left(\frac{q}{q-1}\right)^{2} *\left(\lambda-\frac{1}{q}\right)^{2}
$$

Thus, it turns out that the first 3 factorial axes have already obtained $52 \%$, and can now explain the results of the survey.

$$
\mathrm{Q}=38 \mathrm{Q}-1=371 / \mathrm{q}=0.026315789
$$

| Number | EIGENVALUES | INERCIA | \% INERCIA | ACCUMULATED |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 0.2432 | 0.0496 | 21.4232 | 21.4232 |
|  | 0.2217 | 0.0403 | 17.3863 | 38.8095 |
|  | 0.1976 | 0.0309 | 13.3618 | 52.1713 |
|  | 0.1526 | 0.0168 | 7.2632 | 59.4345 |
| 5 | 0.1263 | 0.0105 | 4.5529 | 63.9874 |
|  | 0.1202 | 0.0093 | 4.0143 | 68.0017 |
|  | 0.1182 | 0.0089 | 3.8451 | 71.8469 |
|  | 0.1118 | 0.0077 | 3.3281 | 75.1750 |
|  | 0.1115 | 0.0077 | 3.3048 | 78.4798 |
|  | 0.1039 | 0.0063 | 2.7414 | 81.2212 |
|  |  |  |  |  |


|  | 0.1011 | 0.0059 | 2.5471 | 83.7683 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0.0976 | 0.0054 | 2.3143 | 86.0826 |
|  | 0.0092 | 0.0003 | 0.1331 | 86.2157 |
|  | 0.0899 | 0.0043 | 1.8413 | 88.0570 |
|  | 0.0829 | 0.0034 | 1.4582 | 89.5153 |
|  | 0.0818 | 0.0032 | 1.4021 | 90.9173 |
|  | 0.0078 | 0.0004 | 0.1555 | 91.0728 |
|  | 0.0769 | 0.0027 | 1.1654 | 92.2381 |
|  | 0.0756 | 0.0026 | 1.1062 | 93.3444 |
|  | 0.0702 | 0.0020 | 0.8771 | 94.2215 |
|  | 0.0700 | 0.0020 | 0.8691 | 95.0906 |
|  | 0.0686 | 0.0019 | 0.8143 | 95.9049 |
|  | 0.0663 | 0.0017 | 0.7281 | 96.6330 |
|  | 0.0638 | 0.0015 | 0.6399 | 97.2729 |
|  | 0.0609 | 0.0013 | 0.5447 | 97.8177 |
|  | 0.0578 | 0.0010 | 0.4515 | 98.2691 |
|  | 0.0538 | 0.0008 | 0.3440 | 98.6131 |
|  | 0.0513 | 0.0007 | 0.2843 | 98.8974 |
|  | 0.0501 | 0.0006 | 0.2576 | 99.1551 |
|  | 0.0454 | 0.0004 | 0.1659 | 99.3209 |
|  | 0.0434 | 0.0003 | 0.1329 | 99.4539 |
|  | 0.0403 | 0.0002 | 0.0891 | 99.5429 |
|  | 0.0387 | 0.0002 | 0.0698 | 99.6128 |
|  | 0.0347 | 0.0001 | 0.0320 | 99.6448 |
|  | 0.0302 | 0.0000 | 0.0069 | 99.6517 |
|  | 0.0232 | 0.0000 | 0.0044 | 99.6561 |
|  | 0.0110 | 0.0002 | 0.1068 | 99.7629 |
|  | 0.0035 | 0.0005 | 0.2371 | 100.0000 |

In the first factorial axis, the variables that contribute most to its explanation are :

| Variable | Absolute contribution |
| :---: | :---: |
| Type of employment | $20.8 \%$ |
| Type of employment contract | $20.2 \%$ |
| Type of position in the institution | $10.6 \%$ |


| Type of working day | $7.1 \%$ |
| :--- | :--- |

These are variables related to direct employment in the company, while in the case of the second factorial axis, the most influential variables are those related to the current perception of foreigners with respect to Chileans.

| Variable | Absolute contribution |
| :---: | :---: |
| Forecast system | $20.1 \%$ |
| Health system | $19.9 \%$ |
| Position in the institution | $13.4 \%$ |
| Type of institution | $13.4 \%$ |

## MULTIPLE CORRESPONDENCE ANALYSIS

ELIMINATION OF ACTIVE CATEGORIES WITH SMALL WEIGHTS

THRESHOLD (PCMIN) : 2.00 \% WEIGHT: 6.26
BEFORE CLEANING : 13 ACTIVE QUESTIONS 69 ASSOCIATE CATEGORIES

AFTER CLEANING : 12 ACTIVE QUESTIONS 50 ASSOCIATE CATEGORIES

TOTAL WEIGHT OF ACTIVE CASES : 313.00
MARGINAL DISTRIBUTIONS OF ACTIVE QUESTIONS
----------------------------------------------------------------------------------------------------------------
CLEATEGORIES
CLEANING

IDENT LABEL | COUNT WEIGHT | COUNT WEIGHT HISTOGRAM OF RELATIVE WEIGHTS,
$\qquad$

1. What type of institution is
```
TIO1 - public|63 63.00|6363.00 **************
TIO2 - private | 239 239.00 | 240 240.00
*********************************************
**
TI03 - mixed | 9 9.00| | 10 10.00 **
TI04 - Foundation/ONG | 2 2.00 |
==RAND.ASSIGN.==
```

[^0]TA01 - small (1 to $50 \operatorname{tra}|4949.00| 494949.00$
**********
TA02 - median(51 to 200 tra | $5151.00 \mid 5353.00$
***********
TA03 - large(more than $201 \operatorname{tr}|211211.00| 211211.00$ *****************************************

3 . What is the working day

```
JO01 - per hours : 12 12.00 | 12.00 | 16 16.00 ****
JO02 - half day | 6 6.00| ==RAND.ASSIGN.==
JO03 - full time | 293 293.00 | 297 297.00
*********************************************
************
```

    3_- missing category \(|22.00|==\) RAND.ASSIGN. \(==\)
    $\qquad$

4 . How many hours of work do you do per week?
HO01 - less than 11 hours | $1414.00 \mid 1414.00$ ***
HOO2 - from 11 a.m. to 10 p.m. | 1:00 p.m. | 1:00 p.m. ***

HO03 - from 23 to 44 hours | $8888.00 \mid 8888.00$
*****************
4_ - missing category | 198 198.00| 198198.00
**************************************
$\qquad$

5 . Type of employment

TI01-dependent : 297 297.00:298 298.00
********************************************* *************

TI02 - independent : $14.00|14.00| 15.1515 .00$ ***
5_ - missing category $|22.00|==$ RAND.ASSIGN. $==$

| 6. What is the corresponding type of contract |
| :---: |
| TI01 - fixed/contract $\|4545.00\| 4545.00$ ********* |
| TIO2 - indefinite/plant \| $243243.00 \mid 243243.00$ <br> ********************************************* ** |
| $\begin{aligned} & \text { TIO3 - fee : } 1010.00 \mid 1010.00^{* *} 1010.00^{* *} 1010.00 \\ & * * 10.00^{* *} 10.00^{* *} 10.00^{* *} 10.00^{* *} 10.00 \end{aligned}$ |
| 6 - - missing category \| $1515.00 \mid 1515.00$ *** |

7 . what is the position in this organization?
CA01-director | 1111.00 | 1111.00 ***
CA02 - headquarters | $8282.00 \mid 8282.00$
****************

CA03 - professional | $9797.00 \mid 9797.00$
*******************
CA04-administrative | $7171.00 \mid 7171.00$
**************

CA05 - technician $|5151.00| 5252.00$ **********
CA06 - auxiliary | $11.00 \mid==$ RAND.ASSIGN. $==$

8 . What is the net income in this job?
IN01 - up to $\$ 250,000|33.00|==$ RAND.ASSIGN. $==$
IN02-\$250,000 to $\$ 500,000|4040.00| 4141.00$
********
IN03-\$500.001 to $\$ 1,000.00|9797.00| 9797.00$
*******************
IN04-\$1,000.001 to \$1,500. $7272.00 \mid 7373.00$
**************
IN05 - over \$1,500,001 | 101101.00 | 102102.00
********************

9. Its forecasting system is

PR01-AFP | $292292.00 \mid 295295.00$
********************************************* ************

PR02 - IPS-INP | $00.00|0.00| 0.00 \mid 0.00$
$\underset{* * * *}{\text { PR03-CAPRADENA/DIPRECA | } 16 \text { 16.00 | } 1818.00 \mid}$
PR04-NONE $|33.00|==$ RAND.ASSIGN. $==$
9_- missing category $|22.00|==$ RAND.ASSIGN. $==$

10. What type of health coverage do you have

IS01 - ISAPRE|224 224.00|226 226.00
********************************************
IS02 - FONASA | $6969.00 \mid 7070.00$ **************
IS03-CAPREDENA/DIPRECA | 1515.00 | 1717.00 ****

IS04 - none $|33.00|==$ RAND.ASSIGN. $==$
10_ - missing category $|22.00|==$ RAND.ASSIGN. $==$


## CATEGORIES | BEFORE CLEANING | AFTER CLEANING

IDENT LABEL | COUNT WEIGHT | COUNT WEIGHT HISTOGRAM OF RELATIVE WEIGHTS,
11. In what area of the organization do you perform this position?

AR01-address | 17.0017 .00 | 18.0018 .00 ****
AR02 - administration | $6868.00 \mid 6868.00$ **************

AR03 - sales | $242424.00 \mid 242424.00^{* * * * *}$
AR04 - production | $9191.00 \mid 9393.00$
******************
AR05 - accounting and finance | $1111.00 \mid 1111.00$ ***

AR06 - communications | $77.00 \mid 77.00$ ** 7.00 ** 7 $7.00^{* *} 7.00^{* *} 7.00^{* *} 7.00^{* *} 7.00^{* *} 7.00$

AR07-management|5252.00|5252.00 **********
AR08-research $|5.00|==$ RAND.ASSIGN $==$

| AR09 - education \| $1616.00 \mid 1717.00$ **** | ---------------------------------------- |
| :---: | :---: |
| AR10 - health \| 11.00 a.m. | 12.00 noon *** | TA01\|4 $432\|4900\|$ |
| AR11- other $00.00\|0.00\| 0.00\|0.00\| 0.00\|0.00\|$ | TA02\|9413|0530|0530| |
| $0.00 \mid 0.00$ | TA03\|50 1565 |0 0211 | |
| 11_- missing category \| $1111.00 \mid 1111.00$ *** |  |
| ---- | JO01\| $5110\|529\| 160\|160\|$ |
| 12. By what means did you obtain this employment? | JO03\|58 $22910\|4451202\| 0297\|0297\|$ |
| ME01 - labor exchange One \|2 2.00| $==$ RAND.ASSIGN.== | -------------- |
| ME02 - labor exchange ext \| 49 49.00| 4949.00 | HO01\|6800|428|59|140000| |
| ********** | HO02\|481|427|58|0 $13000 \mid$ |
| ME03-periodical notice \| $23.23 .00 \mid 2323.23 .00$ ***** | HO03\|21616|131758|2 86|00880|00 |
| $\begin{aligned} & \text { ME04 - ami's recommendation \| } 124124.00 \mid 124 \\ & 124.00 \text { **********************} \end{aligned}$ | 4_\|32163 3|28 $32138\|4194\| 000198$ \| |
| ME05 - consultancy firms \| $2929.00 \mid 2929.00$ ****** |  |
| ME06 - when doing the pract \| $1515.00 \mid 1616.00$ **** | TI01\|59 $22910 \mid 3952$ 207\|12 286|111185 191 | |
| ME07-social networks \| $2525.00 \mid 2626.00$ ***** | $2980\|0\|$ |
| ME08 - labor fair \| $11.00 \mid==$ RAND.ASSIGN. $==$ | TI02\|4110|1014|411|3237|015| |
| ME09 - other \| $3636.00 \mid 3636.00$ ******* |  |
| 12_- missing category \| $99.00 \mid 1010.00$ ** | $\begin{aligned} & \text { TIO1\|21 } 240\|7929\| 243\|221625\| 450 \mid 45000 \\ & 0\|00\| \end{aligned}$ |
| 13. This job is related to your career $====$ | $\begin{aligned} & \text { TIO2\|32 } 20110\|3039174\| 6237\|8765163\| 2430 \\ & \|024300\| 024300 \mid \end{aligned}$ |
| DROPPED ===== | TI03\|640|235|46|22442|91|0000100| |
| Mod1-Mod1 $00.00\|0.00\| 0.00\|0.00\| 0.00$ | 6_\|4110|1023|411|2238|114|00015| |
| Mod2 - Mod2 $\|00.00\| 0.00\|0.00\| 0.00 \mid 0.00$ |  |
| 13 - - missing category \| 313313.00 | | ---------------------------------------- |
| ==RAND.ASSIGN.== | $\begin{aligned} & \text { CA01\|290\|713\|1110\|1136\|56\|0506\|05 } \\ & 06 \mid \end{aligned}$ |
| MULTIPLE CORRESPONDENCE TABLE | $\begin{aligned} & \text { CA02\|8731\|111358\|181\|11 } 2456\|802\| 575 \\ & 02\|\mid \end{aligned}$ |
| \| TI01 TI02 TI03 | TA01 TA02 TA03 | JO01 JO03 | | CA03\|17764|161467|889|562165|907|12 |
| HO01 HO02 HO03 4_\| TI01 TI02 | TI01 TI02 TI03 $6_{-}$ \|TI01 TI02 TI03 6 | TI01 TI02 TI03 6 | TI01 TI02 | $7267\|7\|$ |
| TI03 | $\begin{aligned} & \text { CA04\|17513\|71945\|269\|532637\|710\|1752 } \\ & 20\|\mid \end{aligned}$ |
| ---------------------------------------------------------------------------------------------- | $\begin{aligned} & \text { CA05\|19312\|8638\|448\|221434\|520\|1139 } \\ & \text { 20\|\| } \end{aligned}$ |
| TI01\| 6300 | | $+{ }_{+}^{+}+$ |
| TI02 $02400 \mid 02400$ \| | ------------------------------------- |

IN02|11273|101318|635|541715|374|1221 $44|4| 4$

IN03|26 $692|151468| 493|552364| 943 \mid 2073$ $22|\mid$


PR01|47 238 10|4951 195|14281|131287183| 28015 |42 2291014 |

PR03|1620|02 16|2 16|2 16|111115|180|3 1401|11|


IS01|35 1865 |31 $33162|11215| 11865142 \mid 216$ 10|32 17789 |

IS02|13525|181933|466|242143|664|1053 $25|\mid$

IS03|1520|0116|116|111213|161|161|3 1301|11|


AR01|5 $130|2115| 018|10512| 162|11502|$
AR02|14522|121739|068|331943|671|757 31|1

AR03|3210|6117|321|32910|222|22002| 22002 |

AR04|15753|91668|390|1112071|921|12 782 1| 1

AR05|1100|335|011|0119|92|2702|011 9|92|2702|

AR06|250|304|07|1033|61|0601|0601 |
AR07|10420|10933|349|211930|502|1237 12 ||

AR09|755|2312|413|2393|152|41021|1|
AR10|480|1011|111|0138|120|4620|01
38|120|4620|0
11_|290|137|29|1109|92|1703|


ME02|11380|41035|346|121432|472|938 02|2|

```
ME03|8132|4811|122|011111|23 0|6 1610
|
ME04|22975|24 20 80|7 117|564271|123 1|
151017 1|1|
ME05|0290|4421|128||1720|26 3|2 24 12|
ME06|1141|35 8|115|105 10|15 1|4 1011|
115|10510|15 1|4 101| 11
ME07|4220|12 23|125|105 20|25 1|5 20 01|
1
ME09|12222|8226|036|32328|315|32805
|
    12_|550|127|28|2116|82|1603|
--------------------------------------------------------------------------------------
```

| TI01 TI02 TI03 | TA01 TA02 TA03 | JO01 JO03 | HO01 HO02 HO03 4_ | TI01 TI02 | TI01 TI02 TI03 $6_{-}$ | TI01 TI02 TI03 6_ | TI01 TI02 TI03 6_ | TI01 TI02 TI03
| CA01 CA02 CA02 CA03 CA03 CA04 CA04 CA05 | IN02 IN03 IN04 IN05 | PR01 PR03 | IS01 IS02 IS03 | IS01 IS02 IS03 |


CA01| 1100000 |
CA02|0 820000 |
CA03|0009700|
CA04|0000710|
CA05|00000052|
$\qquad$
IN02|129209|410000|
IN03|25243630|09700|09700|
INO4|11536129|00730|00
IN05|7602834|0000102|

--+
| CA01 CA02 CA02 CA03 CA03 CA04 CA04 CA05 | IN02 IN03 IN04 IN05 | PR01 PR03 | IS01 IS02 IS03 | IS01 IS02 IS03 |
| CA01 CA02 CA02 CA03 CA03 CA04 CA04 CA05 | IN02 IN03 IN04 IN05 | PR01 PR03 | IS01 IS02 IS03 | IS01 IS02 IS03 |


PR01|1082916943|41847199|2950|
PR03|10629|01323|018|018|


AR01|39402|14112|153|1413|
AR02|11614307|10251320|653|48173|
AR03|17862|25107|240|19500|
AR04|129261225|9272037|894|69195|
AR05|10370|2531|101|821|821|
AR06|01213|33310|52|2241|1
AR07|31219117|615151516|511|39130|
AR09|031211|3833|161|1331|1
AR10|01623|4143|102|7322|
$11 \_|14312| 1433|101| 731 \mid$


ME02|01214158|717916|463|3793||
ME03|074666|65666|221|15711|
ME04|135433015|17343241|1222|89323|
ME05|3101114|09515|281|2630|0
ME06|01843|3562|160|13300|
ME07|18476|6839|251|1961|1
ME09|568889|215811|297|2196|
12_| $13501|0442| 73|613|$

| CA01 CA02 CA02 CA03 CA03 CA04 CA04 CA05 | IN02 IN03 IN04 IN05 | PR01 PR03 | IS01 IS02 IS03 | IS01 IS02 IS03 |
| AR01 AR02 AR02 AR03 AR04 AR05 AR06 AR06 AR07 AR09 AR10 11_| ME02 ME03 ME04 ME05 ME06 ME06 ME07 ME09 12_ | ME02 ME03 ME04 ME05 ME06 ME07 ME09 12_ |


AR01 | $18000000000000000 \mid$
AR02|06800000000000000|
AR03|000240000000000000|
AR04 |00009300000000000|
AR05|00000011000000000|
AR06|00000000700000000|
AR07|0000000000520000000|
AR09|0000000000170000|
AR10|0000000000001200|


| 11 _ 100000000011 |
| :-- |
| ME02 |

ME03|08040182000|02300000000000 $\mid$

ME04|103173520201063|000124000000 0000 |

ME05|244412104104101|0000290000 000 |

ME06|03141105110|00000016000000 1

ME07|1321111130222|000000002600 001

ME09|284112444010|0000000000360 $0 \mid$

12_| $1103001004|000000010|$

| AR01 AR02 AR02 AR03 AR04 AR05 AR06 AR06 AR07 AR09 AR10 11_| ME02 ME03 ME04 ME05 ME06 ME06 ME07 ME09 12_ | ME02 ME03 ME04 ME05 ME06 ME07 ME09 12_ |

## EIGENVALUES

COMPUTATIONS PRECISION SUMMARY : TRACE BEFORE DIAGONALIZATION... 3.1667

## SUM OF EIGENVALUES

### 3.1667

HISTOGRAM OF THE FIRST 38 EIGENVALUES


| \| NUMBER | EIGENVALUE | PERCENTAGE | |
| :---: |
| \|||||||||||||||||||||||||||||||| |
| -----------------+--- |
| --+ |
| $\|1\| 0.2432\|7.68\| 7.68 \mid{ }_{* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *}$ |
| ************************************\| |
| $\|2\| 0.2217\|7.00\| 14.68 \mid$ |
| ****************************\| |
| $\|3\| 0.1976\|6.24\| 20.92 \mid$ |
| **********************\| |
| $\left.\|4\| 0.1526\|4.82\| 25.74\right\|_{* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *}$ |
| ****** |
| $\|5\| 0.1263\|3.99\| 29.73\|-\|$ |
|  |  |
|  |
| $\|7\| 0.1182\|3.73\| 37.26 \mid$ |
| $\|8\| 0.1118\|3.53\| 40.79 \mid$ |
| $\|9\| 0.1115\|3.52\| 44.31 \mid$ |
| $\|10\| 0.1039\|3.28\| 47.59 \mid$ |
| $\|11\| 0.1011\|3.19\| 50.78 \mid$ |
|  |
| $\|13\| 0.0922\|2.91\| 56.78 \mid{ }_{* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *}$ |
| $\|14\| 0.0899\|2.84\| 59.62 \mid$ |
| $\|15\| 0.0829\|2.62\| 62.23 \mid$ |
| $\mid \underbrace{\|6\| 0.0818\|2.58\| 64.82 \mid}_{* * * * * * * * * * * * * * * * * * * * * * * * * * * \mid}$ |
| $\|17\| 0.0784\|2.48\| 67.29 \mid$ |
| $\|18\| 0.0769\|2.43\| 69.72 \mid$ |

|||||||||||||||||||||||||||||||||
| 1 | 0.2432 | $7.68 \mid 7.68$ |
*********************************************
**********************************
$|2| 0.2217|7.00| 14.68 \mid$
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * \mid$
$|3| 0.1976|6.24| 20.92 \mid$
*れ******れ***********
$|4| 0.1526|4.82| 25.74 \mid$
*********************************************
******
$|5| 0.1263|3.99| 29.73 \mid$
******************************************|
| 6 | 0.1202 | $3.80|33.52|$
****************************************|
$|7| 0.1182|3.73| 37.26 \mid$
| 8 | $0.1118|3.53| 40.79 \mid$
*************************************|
$|9| 0.1115|3.52| 44.31 \mid$
*************************************|
| 10 | 0.1039 | 3.28 | 47.59 |
***********************************|
| 11 | 0.1011 | $3.19 \mid 50.78$ |
**********************************|
| 12 | 0.0976 | 3.08 | 53.87 |
*********************************
| $13|0.0922| 2.91|56.78|$
*******************************||
| 14 | 0.0899 | 2.84 | 59.62 |
******************************|
| 15 | $0.0829|2.62| 62.23 \mid$
****************************||
| 16 | 0.0818 | 2.58 | 64.82 |
***************************||
| 17 | 0.0784 | 2.48 | 67.29 |
**************************
| 18 | 0.0769 | 2.43 | 69.72 |
**************************|


## CONCLUSIONS

1.-Unap graduates are able to work in different areas of companies, especially in the production area and in private companies.
2.- Most of the graduates are working, highlighting the high employability of their careers, especially the career of Industrial Civil Engineering who are trained to work in any area of the industry, its training plan is highly valued by its graduates.
3.- UNAP graduates are placed in an important way in the labor market of different sizes because they have the potential to make a great contribution in all areas of large companies.
4.- Graduates of the Antofagasta linkage center fully satisfies the labor market, thanks to the academic training
provided, in addition to having the competencies and skills required in today's labor market.
5.- The careers taught at the Antofagasta center have a high employability and have a strong impact on the regional labor market, which indicates that the academic training plans are in line with the needs of the labor market.

Comparing the professional profiles of the university with other regional university centers, the differentiation in the study schedules and the cost of tuition can be highlighted, which is below the market, being this a great strength felt by the graduates themselves, considering that all graduates work in different industrial areas in the region.
7.- In this study, the careers taught in the center of Antofagasta are highly regarded by graduates.
8.- Continuing education programs are highly valued by graduates, since they allow them to study and work at the same time. The class schedule is highly valued in their studies.
9.- This impact study takes into account the graduates of the different careers in the year 2020.

## RECOMMENDATIONS

1. Since this is a local study, it is necessary to incorporate other variables and modifications in the collection instruments, in order to have a better vision of what is happening with graduates and that could serve as feedback for quality and accreditation processes.
2.- For future studies, a greater participation of graduates in the provision of information should be considered, which will allow for an expanded and improved database.
3.- A serious recommendation would be to strengthen the sense of belonging, so from the first years, to give them feedback and make them participate in all the plans and linkage of the university with the social organization of the region.

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[^0]:    2 . Indicate the size of this institution

