

Role Of English Language Lab In Shaping And Enhancing The Employability Skills Of The Technocrats And Professionals: A Challenge Or A Chance

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Abstract

However, we can describe what language is, language is a means of communication. Communication means transmitting a message or receiving a message. It is difficult for students from different cultures to learn English and its knowledge. The desire to study English needs some solution. The language lab is a technology break for imparting English skills. The language laboratory offers an exclusive orientation to results and is effective for enriching the English language teaching process. A digital language laboratory that breaks through the traditional teaching method with rich content of learning materials, motivates the student's approach to learning and provides an interactive learning environment. Studying foreign languages lends itself naturally to using media. The language lab is the solution and the need of the hour to learn the English language. The quality of language knowledge will be higher when it is learned from multimedia, digital, and computer language laboratory. The high merit of the unique equipment and clear pedagogy stands alone. The computer now fulfills all the needs of language teachers and gives life to many students.

This research focuses on the need for a digital language laboratory that will enable students at technical universities to improve their communication skills not only in work situations but also in personal areas. This paper talks about the importance of the language laboratory in teaching English classes at a technical university. It also describes the barriers to teachers using language labs and finally suggests ways in which language labs can be useful for science students.

Improved communication skills in English can lead not only to an improved social life but also to better job opportunities in the future. From job interviews to real professionals in the world, communication skills are very important, and knowing English means being able to communicate clearly and effectively. In job interviews, most interviewers lead interviews in English. Interviewers are quick to make judgments and place great emphasis on the former impressions. Poor language skills can mean fewer chances of getting a job. On the other hand, knowledge of the language can help to leave a good first impression which means a higher chance of getting the position you are applying for. English is the most commonly used language in the business world. Most job interviews are conducted in English. Most commercial contracts are written in English. The processing of international trade agreements requires effective skills in English. English is the preferred business language because it is a precise language. It allows a person to say what they want to say without having to argue about meaning. However, using incorrect tenses, prepositions and the like will do someone's statement less accurate. In order to have increased competence in the professional world, one should have a very good command of the English language.

Even companies that offer jobs that don't involve office work require applicants to accept English language proficiency tests. Just because a person can't speak English doesn't mean they will they do not succeed in the professional world, but they have sufficient knowledge of the language and the skills one needs for a job will definitely help one do well in any profession.

Keywords: English language laboratory, importance, advantages, technical and professional.

INTRODUCTION

However, we can describe what language is, language is a means of communication. Communication means transmitting a message or receiving a message. The importance of English

lies not in its greater number of users, but in what it is used for. In the present century, English has gained status. It is commonly used in many fields. The English language allows people to know what is happening around the world.

Today, the world and our country, in particular, are witnessing the third industrial revolution specifically the communication revolution. This in turn has a major impact on our business and workplace. In the international commercial sphere, English has become the lingua-franca of the business world regardless of geographical, social, political, or religious differences. It is recognized as one of the six official languages of the United Nations. Earlier people used to get jobs if they had expertise in their fields but currently specific skills should be complemented by communication skills. The need to give emphasis on the development of English communication is currently of utmost importance scenario to make job seekers gainfully employed. This study aims to emphasize the importance of English in many industries that finally meet the needs of employability.

In the last few years, as jobs have become global, the importance of English has increased conduit. Over the years, it has become an important means of communication, both on an international and national level. The importance of spoken English is even greater, for there are many cases where a man knows his subject well, but cannot communicate it correctly. Therefore, the practice of spoken English is absolutely essential. Teaching English in a country where it is not the native language opens up a number of opportunities for the individual. In today's corporate world, the need for effective communication has been recognized and embraces more than just technical knowledge.

The language of the corporate world is English. An individual can take steps in management ranking if they are fluent in English. If your English is bad though with brilliant business ideas, you can still find yourself at the bottom of LADDER management. Your productivity will decrease for a period of time because you will find difficulty expressing your great ideas. Those who can speak English well probably do usurp your ideas and get credit for all the hard work you put into making the idea work. So There are a huge number of opportunities for an English language teacher to train people In communicative English for various purposes such as group discussions, interviews, oral presentations, report writing, letter writing, etc. Trainers are generally proficient in the English language the individual's ability to construct grammatically correct sentences or lack of vocabulary, fear of speaking to groups of people, and ineffective presentation skills. Here are some skills an English language teacher tends to teach.

Language Lab

The language laboratory is an audio-visual installation used in modern methods of teaching foreign languages. Perhaps the first laboratory was at the University of Grenoble. From the 1950s until the 1990s, these were tape systems using reel-to-reel or (later) cassette. But current installations are generally multimedia computers. The language lab is a technology break for imparting English skills. The language laboratory offers an exclusive orientation to results and is effective for enriching the English language teaching process. A multimedia-based language lab helps to learn and improve language skills by sharing course materials in seconds where the teacher and students participate effortlessly. The language lab is developed on the LSRW skills methodology.

With the most advanced computer hardware performance and multimedia technologies, a pure software solution will become more and more common. Most software companies with experience in teaching software provide pure software solutions for language labs. It has the following advantages: Using the concept of "Function Oriented" design, divided learning method, with a user-friendly interface, the user can use it easily. Using professional audio technology with video streaming functionality, the language lab provides a rich language learning environment. A digital language laboratory that breaks through the traditional teaching method with rich content of learning materials, motivates the student's approach to learning and provides an interactive learning environment.

Advantages and benefits of the language laboratory

Auditory-oriented: Direct audio transmission provides step-by-step guidance from the teacher to the students' heads with crystal-clear clarity.

Better Attention: Software Lab engages students' attention as they engage with individual systems.

Comprehensive quickly: Lab increases the pace of understanding as student coaching is purely based on study level.

Dampen the thought: The lab regulates the language through different thoughts created in the mind of the students.

Carry out self-evaluation: students can carry out regular self-assessments to measure progress and evaluate their language with the language of an expert.

Independent learning: access to resources beyond the schedule supports independent learning.

Tutor for students: It is important for students to learn the language they are learning.

Kaput fear: An automated learning environment removes fear and creates a happy learning situation. Learn the need: The lab fulfills the need of the student to learn language skills in an effective way.

Interactivity medium: Students can record their own voice and playback recordings, communicate with each other and with the teacher and save the results.

Effective learning: The laboratory enables foreign language learning in a focused environment that eliminates feelings of self-doubt.

Fidelity of Focus: Using text, audio and video can be easily integrated with actual situations in everyday situations.

Manage a group: It is easy to manage groups by monitoring each student independently without disturbing other students.

Today's educational climate is increasingly diverse. Art has long been seen as a visual language. The language laboratory plays a key role in teaching a foreign language in a pleasant atmosphere and in a successful way. Both teacher and student input are very important in this type of educational activity. Thanks to the efforts of both, the above points win. Computers are just a tool and not a solution. Well-planned content and practice help students learn the language very quickly. Although the language lab is considered accessible to self-teachers, we need an expert to handle the classes. In multicultural countries like India, students struggle to learn the English language and English proficiency. So we need a solution that facilitates learning a second language in a seamless way.

Studying foreign languages lends itself naturally to using media. The content now used in the new language labs is much richer and created independently or for free: now not only audio but also video, flash games, the Internet, etc., and the speed and variety of media delivery from teacher to student, student to the teacher, is much faster and therefore much more interesting for both teachers and students.

Students feel different when they learn in a different atmosphere. In addition to the traditional classroom, the lab creates a simple atmosphere. The language laboratory plays a key role in teaching spoken English. Basic knowledge of spoken English is imparted to students through the language laboratory.

He concludes that the language lab is the solution and the need of the hour to learn the English language. The quality of language knowledge will be higher when it is learned from multimedia, digital, and computer language laboratory. We need some trained professional faculty on how to properly handle the language lab and students.

Language labs certainly represent the biggest investment and repayment of audio resources in education. The high merit of the unique equipment and clear pedagogy stands alone. The computer now fulfills all the needs of language teachers and gives life to many students.

LANGUAGE LABORATORY SUPPORT IS NEEDED IN TEACHING A FOREIGN LANGUAGE BASED ON TECHNOLOGY

Use of the language laboratory especially in individual countries for teaching a foreign language was a requirement as one of the media that will cultivate students' innovative spirit, practical skills, and scientific attitude (Hua et al, 2015). The language laboratory opens a new era for the study of a foreign language because in the language lab is easy for every student to learn. In developed countries with the continuous development of the national economy, wide **Aulia**, Technology Support Language teaching management

In teaching foreign languages information technology applications, most traditional classes it was replaced by technology-oriented language teaching. In Indonesia, a language learning lab is something new for students of foreign languages. There are not many schools or English The institute has a modern and complete language laboratory. A language laboratory that can be a medium for support most schools cannot afford to teach a foreign language university in Indonesia due to its high price (Syaifudin et al, 2015). It is understandable to support the building of a language laboratory in a foreign language based on technology that will be complicated if it is not followed by an analysis of students' needs. For developing countries and those considering English as a foreign language, the language laboratory is a new hope that helps students learn English easily. Language the laboratory introduces new strategies in teaching English so that teachers focus on teaching. The dynamics of teaching and learning English for those in developing countries are expected to be better. It means that conventional teaching and learning of English will be changed to modern English teaching and learning language laboratories On

the other hand, it is very common in western countries to train children in the laboratory to enrich their language learning experiences. Scientific progress brought a number of modern devices assisting the language learning process. Innovative learning tools such as computer-assisted language learning, digital multimedia control, wireless headsets and microphones, and more are very useful for students' languages dealing with interaction and communication. These interactive tools are designed to improve not only language teaching but also in-class grading and distance learning (Wilson and Thayalan, 2007). Such interactive tools were well-designed language labs to make students feel at home while learning. By using interactive tools in the language lab, this is expected learning activities will go well and when teachers or lecturers provide the material, the teaching objective is achieved. In short, a language lab with interactive tools actually helps students and teachers or lecturers providing needs for achieving the learning goal. The language laboratory is also representative enough to assess students' skills. It provides them with technical tools to best practice knowledge of foreign languages. The electronic devices used in the language lab will stimulate the eyes, other students' mouths, hands, ears, and gestures to learn the language quickly and easily. In short, every student can get to experience interacting with native speakers through the e of the laboratory. It will also make it easier for teachers and tutors students to integrate different foreign language study skills (for example: listening, speaking, reading and writing) and integrate technology more into language teaching. Hence the language of the laboratory has become a necessity in the process of learning foreign languages.

STANDARD ENGLISH

The pronunciation of Indian English varies from region to region according to the influence of someone's vernacular. So questions arise, what is the standard English form Is it British English or American English, or Indian English, with its diversity thanks to the strong influence of regional languages. Until the time of globalization, it was considered British English like standard English. But the strength of the American economy, its progress in science and technology, its power over other countries, and the emergence and popularity of the language, American English is largely followed by

countries that are tech-savvy, as well as countries that depend on these technologies.

PROVISION OF TECHNOLOGICAL DEVICES IN THE LANGUAGE LABORATORY

Scientific progress has brought a number of innovative products supporting the learning process. Learning a language with modern technology and a new approach modern determines the path of learning objectives. Success language learning and goal achievement also depend on tools used in language teaching. There is no progress in learning ahead of the curve in finding out and using a modern tool to learn the language itself. Therefore, scientific progress in designing language learning tools such as a language lab will enrich the steps of learning English. In addition, it should have a good and representative language laboratory including some electronic devices that must be able to support students in learning the language Innovative products such as digital multimedia controls, wireless headsets, microphones, and interactive block answers are very helpful for students learning languages. By providing a language laboratory with electronic tools, the learning process is expected to go well. The teacher should participate as a language laboratory leader who should definitely know various electronic tools based on students' properties and their needs.

Some technological devices are considered to be the main tools in the language laboratory. First of all, a set of mandatory equipment in the language lab is a microcontroller system. The existence of this system is very important. It controls the microcontroller system in detail the process of learning a foreign language as a whole, especially in control of its mechanical system. There will be nothing if there are none of these tools. A computer kit can be categorized as a microcontroller System. This means that the computer is required to perform foreign language teaching and learning in the language laboratory. There are two kinds of microcontroller systems that should be provided and set up carefully and safely. They are teachers, supervisors, and students controller. The teacher controller has a feature to spread information (text, video, audio, image, and sound) to all or most students when they use it. Manages the students' activities.

Furthermore, the student controller is used to transfer information and material from audio and video to teachers (Patel, 2014:260). After that, student panels and headphones are mandatory

provides in the language laboratory. In this case, every student in the workplace must be equipped with panels that control its microcontroller system. Simple student panels can be designed with some buttons and flashing light addition, there are headphones very important to be provided in the language laboratory. A teacher who also participates as the head of the language laboratory should provide this important tool as students will use it in some specific educational activities, such as

1. Listening to the instructions of a teacher or instructor;
2. Listening to conversations and sounds from the multimedia device;
3. Listening to a friend's voice or in a group conversation;
4. Calling the teacher if there are problems and difficulties using tools (supported by head the set and phone).

Given the importance of these tools, the language manager the laboratory should provide some of these types of headsets that allow on:

1. work as a microphone and phone without a volume control;
2. be supported by complete equipment such as: microphone, telephone, and volume control.

TOOL FOR EMPLOYABILITY

India has also contributed a considerable number of vocabularies to modern English and which have become part of standard dictionaries. Just like private sector companies gain ground and become more competitive as a result of the changing world economy, employees are always alert. It's like you work hard and show your performance or perish for not caring about your professional growth. The ability to use Effective language is very much needed to remain employable. What is employability: it is the ability to remain employable as a result of the relevant skills one possesses. Communication skills are very important for a person's professional growth. The ability is very important to express yourself fluently both in the written and oral forms of language career growth.

As mentioned above, English is the most commonly used language in the corporate world; knowledge of English is one of the most important skills for employability. Knowledge of English is in high demand in the corporate world. Correct English does not only mean the ability to form grammatically correct sentences. It means additional related skills for effective communication such as presentation skills,

persuasion, negotiation skills, and interpersonal skills to use this language.

EFFECTIVE COMMUNICATION SKILLS IN ENGLISH.

Effective communication skills include oral skills for public speaking, presentations, negotiation, conflict resolution, and knowledge sharing; Writing skills for preparing reports, designs, instructions for use, written notes, announcements, official correspondence, etc. Also involves a combination of verbal and non-verbal skills marked by correct and distinct articulation, appropriate pause, and voice modulation. If it is a means of communicating English, some knowledge is needed. Because English is our second language and not our mother tongue, it is constant practice at home followed by sessions in the language lab need for hours. Those institutes who want their students to be placed in MNCs and reputable companies, need to think about it urgently. Here is the English language The coach has his role. Quality work also depends on knowledge of the subject and good communication skills.

THE ROLE OF SOFT SKILLS IN EFFECTIVE COMMUNICATION

It is true that communication skills are at the top of the list of employability parameters, albeit different skills such as intrapersonal and interpersonal skills are increasingly important. Surveys have shown that of the large number of professionals produced each year, only 10% are employable in various sectors. Candidates are unsuitable because they lag behind in the soft skills that are essential for employability.

Intrapersonal traits

Intrapersonal communication is defined as communication with oneself. Some scholars have expanded self-communication to include a wide range of cognitive behaviors, mental entities such as properties and knowledge, and processes such as association and comparison. However, we will distinguish the study of mental entities and processes as cognitive psychology and not intrapersonal communication, although it is a close relative that often bears the label "intrapersonal". In this entry, we will distinguish between using the term intrapersonal to refer to cognitive behavior broadly, and intrapersonal communication to refer to internal processes of communication, i.e., for example, interpreting

messages from others, determining goals and tactics, self-confidence, self-discovery, and self-deception. With an understanding of intrapersonal communication as a separate field of study, we will consider the ways in which the Internet has been used to research intrapersonal communication.

Intrapersonal traits include the following:

- Organization of time
- Access
- Liability
- Ethics, integrity, and values
- Confidence and courage
- Consistency
- Self-awareness
- Teamwork
- Communication and networking
- Ability to empathize and listen
- Troubleshooting and troubleshooting
- Leadership

Nonverbal Communication

Nonverbal communication is the process of conveying meaning without the use of words, whether written or spoken. In other words, any communication made between two or more persons through the use of facial expressions, hand movements, body language, postures, and gestures is called non-verbal communication.

There is a saying in English that "Silence speaks volumes". There should always be a match between verbal and non-verbal communication. The following attributes are some of the important aspects of non-verbal communication

- Eye contact
- Facial expressions
- Gestures
- Posture and body orientation

We can understand that personality trait and soft skills play a central role in a person's career. Coupled with hard skills and domain expertise does not play an important role not only when preparing for an interview, but also in subsequent career development.

JOB SCENARIO SHOWS SIGNS OF IMPROVEMENT IN INDIA.

India's professional job market has improved by 59 percent since the beginning of this year Indian companies are currently hiring at a higher level, up 19 percent from when they started the year, says the survey. According to international recruitment company Antal International's Antal

Global Snapshot survey: "Employment trends found that the professional labor market in India as well improved globally since the beginning of 2013".

Language skills to be acquired for business purposes

In the English-speaking world, "language proficiency means the ability to listen, read, write and speak standard English in a business-like a manner.

- Listening is an often neglected skill. However, this should not be the case, because Active listening is very important in our daily life. Studies have revealed these entrepreneurs spend 45% of their working time listening.

- In the everyday business world, we have to read numerous texts from magazines, e-mails, news, and books. One requires grasping the meaning of what one reads and analyze in detail.

- None of us can deny the need to have important documents in written form. In official work, written communication serves as an important document that it is permanent and can be recovered. Business letters, proposals, brochures, manuals, notices, bulletins, etc. are again and again required to be drawn up in a document organization..

- A good command of the English language in terms of speaking seems to be insufficient in department stores. Nowadays, companies are looking for people who can communicate and contribute successfully and significantly during group discussions, presentations, and seminars.

Below is a list of employer ratings from the Job Outlook 2021 report:

Skill/Quality

Ability to communicate verbally with internal and external person organization.

Ability to work in a team structure

Ability to make decisions and solve problems.

Ability to plan, organize and prioritize work.

Ability to acquire and process information.

Ability to analyze quantitative data.

Technical knowledge related to work.

Knowledge of computer programs.

Ability to create and/or edit written reports.

Ability to sell or influence others.

Personal branding

Flexibility

Productivity improvement

CONCLUSION

English as a language plays a vital role in personality formation. Starting with academia for industry the necessity of English is unavoidable. The need of the hour is to be confident in adjustments to the education system that will respond to the needs of a changing economy and take appropriate measures in providing compulsory training in communicative English with the aim of ensuring the gainful activity of young people. This ultimately benefits all stakeholders, industry, government, and the economy by increasing productivity and resulting in the nation's higher GDP.

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